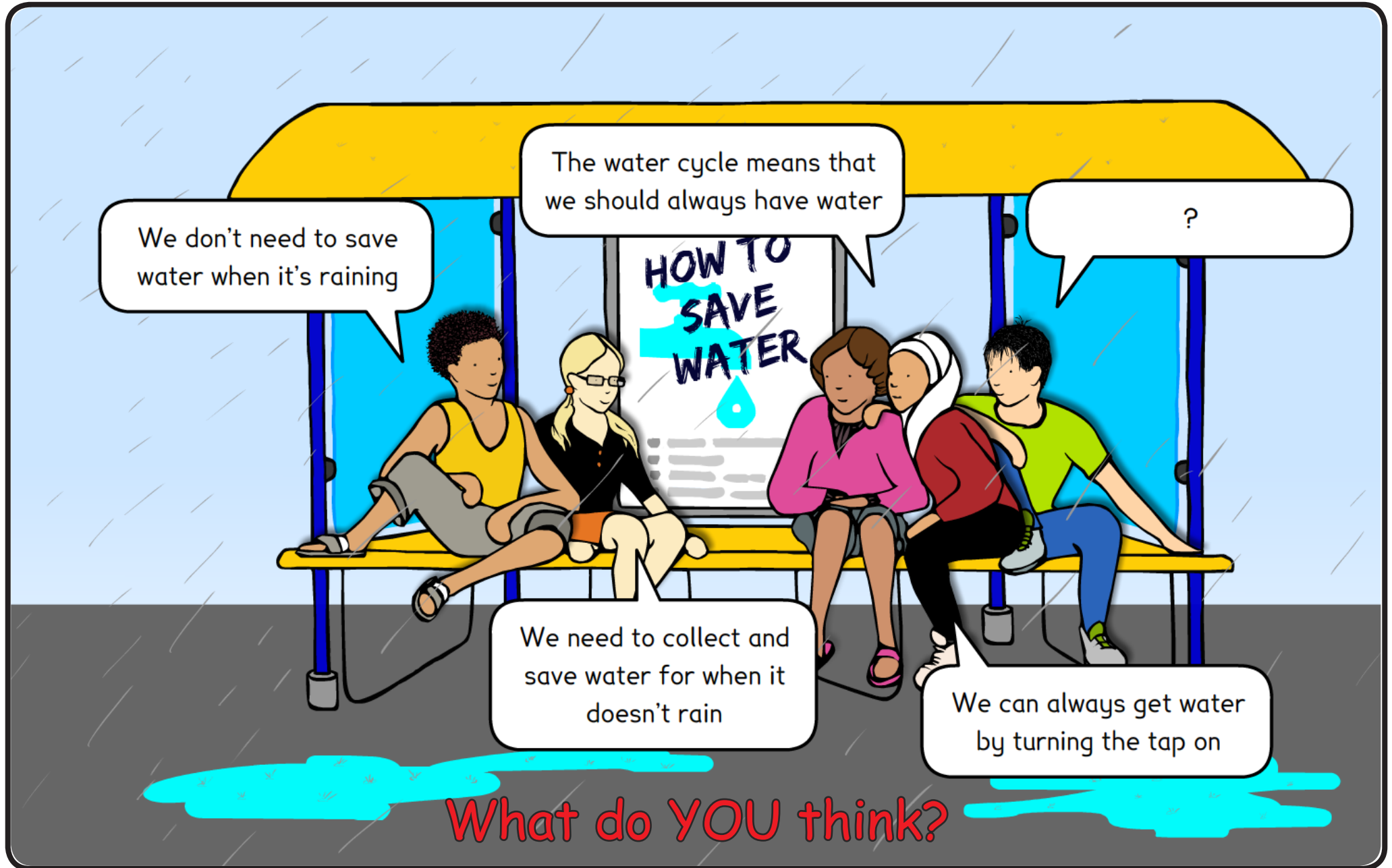


## 5. Water Conservation



## Follow up

Find out about where your water comes from and how it is treated before it gets to you. Make a comparison table to show the differences between collecting water yourself, getting it from a well, or getting it from a tap. Does everyone in your class get water from the same place? How do you think you would manage if there is a water shortage?

**Practical  
ACTION**

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Ideas



## Ideas

Wherever you live, food, shelter and water are essential for survival. If you can always get clean water from a tap you might not think about where it comes from, but it has to be collected, stored, cleaned and transported to you. Videos such as Water walk (at <http://bit.ly/Toeb2u>) help us to become more aware of its importance. The water cycle supplies most places with some water as water evaporates from the sea, condenses as clouds and forms rain that falls on the land. In many parts of the world rainfall is not dependable. Even countries that usually have plenty of rain can sometimes have a drought, and climate change is making rainfall more unpredictable. Everybody needs access to water, whether you are a farmer in Africa, a householder in America, a factory owner in India using water-cooled machinery, a garden centre manager in Australia, a nurse in Bangladesh, a chef in Greece or anybody else. Create a strategy to reduce water use in your home, school and community so that there is more water available for other people who also need it.

**Practical  
ACTION**

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