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Evaluation of Sustainable Development Goals (SDGs) lesson focusing on Goal 1: 'No Poverty'

What have I learned?	Self-assessment	Peer-assessment	Teacher-assessment
I am aware of the SDGs and could explain at least five of them to a friend.			
I understand some of the reasons for poverty in the UK and other countries around the world.			
I can list some of the ways I can help to make a difference and achieve some of the SDGs.			
I can explain why I chose my story and how it inspired my haiku/acrostic poem.			
I could express my views and listen to others in the group work.			
I can use a range of resources to develop my vocabulary and understanding e.g. a dictionary or thesaurus.			