

## Global learning and RE: Key Stage 2 Case study 1

| References to the requirements of the REC non-statutory Religious Education National Curriculum Framework (2013)<br><br><i>Note: Many schools and academies will follow their local agreed syllabus and guidelines; use the following document together with your local RE syllabus or guidelines</i> | Examples of suggested teaching and learning that could form part of a KS2 programme of learning in RE that supports global learning   | GLP theme  | Evidence of global learning  |
|---|---|--|--|
| B2. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives.   | Pupils explore the lives of key figures in a particular religion, for example, the Archbishop of York, John Sentamu (Christian), the Dalai Lama (Buddhist) or Yusuf Islam (Muslim), describing the decisions they have made, challenges they have faced and the commitments by which they have lived. | Enquiry and critical thinking about development issues | Well-argued conclusions drawn from an active debate. Recognise that action taken by people in this country can make a difference in global development issues. |

### Information for teachers

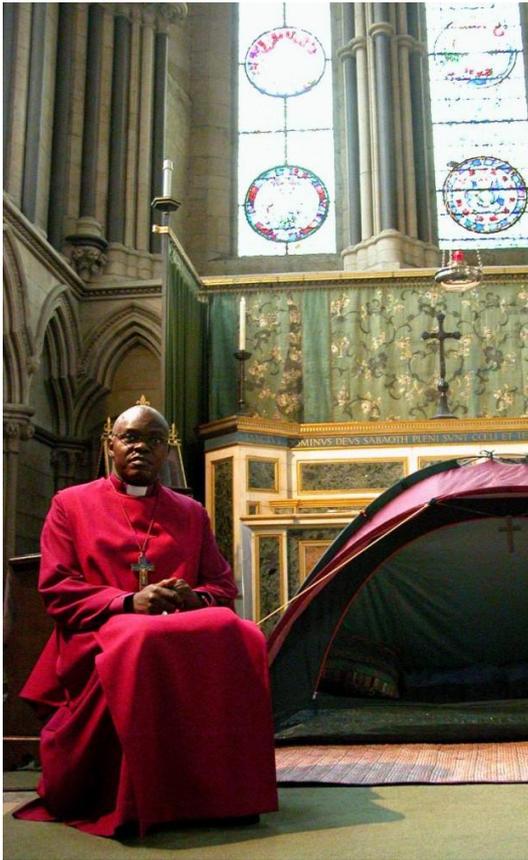
John Sentamu, Archbishop of York, hit the headlines in August 2006, not because he was an archbishop, but because he chose to act out in a very public way his concern for peace and justice.

He believed he was responding faithfully to the teaching of the Bible, and in a long tradition of 'prophetic enactment'. Isaiah, Ezekiel and Jesus, among others, had all 'acted out' their message, God's message, to draw people's attention to it, despite any personal consequences. He chose to spend **seven days** living inside a tent erected in the cathedral, **fasting and praying** for the situation in the Middle East to improve rather than going on a planned holiday with his family.

Once again, in December 2007, the Archbishop of York hit the headlines by cutting up his dog collar live on television in protest against the human rights violations of President Robert Mugabe of Zimbabwe.

A study into one or both of these actions and the archbishop's reasons for acting in this way could form an interesting way of allowing pupils to enquire into how the religious beliefs of one person cause them to behave positively for global issues.

## Suggested learning



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### A. Using pictures to elicit questions

Use a photograph such as this one to elicit questions from the pupils, such as:

- Look closely at the picture and write down five things that you notice.
- What puzzles you? Write down five questions you have about the picture.
- Join up with another pair and share your ideas. What do you think this picture is all about?

To find similar photographs use a web image search.

### B. Investigating a mystery

#### Why did John Sentamu camp out in the cathedral?

Explain to pupils that they will be given a question to answer, e.g. Why did John Sentamu camp out in the cathedral?, and a series of clues (see below). The task is to identify what they think is a good answer to the question, based on the clues they are provided with. Point out to pupils that it is the quality of their thinking that is important in the activity, not necessarily a 'right' answer.

Pupils should work in groups of 2–4 and read all their clue cards and their central question. As they read the clues on the cards move the cards around the table, **discussing, deciding, explaining** and **refining** their ideas as part of the thinking process. As a group they need to come up with a plausible answer to the question, justifying the reasons for their views.

Once the groups have shared their ideas and answers to the questions, further research could be done into what prompted the archbishop to behave in this way and what other actions he has done to support social justice.

**Why did John Sentamu camp out in the cathedral? clue cards**

|   |  |   |
|---|--|---|
| <b>John Sentamu decided to fast and pray for 7 days to draw attention to the problems in the Middle East.</b> | <b>John Sentamu was the sixth of 13 children.</b>  | <b>John Sentamu was previously the Bishop of Birmingham.</b>  |
| <b>John Sentamu believed God guided him to help the people he heard about on the news.</b>                    | <b>Some people thought that the vigil was a waste of time.</b>   | <b>John Sentamu shaved his head as a symbol of hope.</b>  |
| <b>John Sentamu is the 97th Archbishop of York.</b>   | <b>John Sentamu was the first black archbishop in the Church of England.</b>   | <b>Forty pilgrims joined John Sentamu on one of the days of his vigil.</b>                                  |
| <b>John Sentamu watched a TV news programme about the crisis in the Lebanon.</b>                              | <b>John Sentamu had to flee from Uganda after threats from the government.</b>   | <b>Jesus taught that his followers should treat others as they would like to be treated.</b>                |
| <b>John Sentamu was born in 1949.</b>   | <b>John Sentamu's wife is called Margaret.</b>   | <b>When driving in east London, John was once stopped by the police for no reason.</b>                      |
| <b>John Sentamu thought that acting out his beliefs would attract more attention than preaching a sermon.</b> | <b>In the Old Testament, prophets often acted out the message God had for people.</b>                                    | <b>Jesus taught that prayer and fasting was the best way of dealing with difficult situations.</b>          |
| <b>John Sentamu was frustrated that politicians didn't seem to know what to do.</b>                           | <b>The Bible says: 'Let no one seek his own good, but the good of his neighbour.'<br/>(1 Corinthians 10: 24)</b>         | <b>John Sentamu enjoys cooking.</b>   |
| <b>John Sentamu wanted to make politicians sit up and take notice; he cancelled his holiday.</b>              | <b>John Sentamu believed that prayer works.</b>  | <b>John Sentamu wanted people to take notice of what was happening in Lebanon.</b>                          |
| <b>The situation in Lebanon was getting worse and many people were suffering.</b>                             | <b>John Sentamu trained as a lawyer. He became a High Court judge in Uganda.</b>   | <b>Jesus rode a donkey into Jerusalem as a sign of humility.</b>  |
| <b>John Sentamu cancelled his family holiday in order to take part in the vigil.</b>                          | <b>The prophet Isaiah wandered around naked as a sign that the people would lose their land if they didn't obey God.</b> | <b>The Prophet Ezekiel walked about with bags on his back to warn people that they would go into exile.</b> |