

Eight things to do during Refugee Week (18–24 June)

Monday 18 June is World Refugee Day, the start of Refugee Week 2018. Here are eight things you could do that week:

1. Try out one of Refugee Week's [20 Simple Acts](#) – or even choose one act a day.
2. Use one of the many [Refugee Week resources](#) and lesson plans for all ages in your school – they include writing a poem and a song for refugee week.
3. Read a story (or maybe one a day) about refugees and migration from the GLP resource list (available [here](#)).
4. Have a go at Oxfam's [Refugee quiz](#).
5. Join CAFOD's '[Share the Journey](#)' campaign in support of refugees: contribute to walking a total of 24,900 miles, the distance around the world.
6. Investigate the Traces project's [timeline and contributions](#) to arts and culture from refugees like Rita Ora who settled in the UK.
7. Draw a timeline; investigate and add detail about past refugees in the UK from the [Refugee Week 2016](#) resource.

In more detail:

8. How many refugees are there worldwide? What about in the UK? Check your facts about migration and refugees using some of these sources. Pupils could perhaps use the sources to select and add data to maps or graphics of refugee nationalities, movements and countries of refuge:
 - The [IOM site](#) has data and graphics including [Where We're From](#), an interactive world map of migration.
 - The [UNHCR](#) site and [data portal](#) includes background information, country studies, statistics and videos.
 - The [Red Cross](#) site has definitions, facts and figures for the UK.
 - The [Full Fact site](#) has UK data.
 - Videos from [Gapminder](#) or [AFP](#) demonstrate different ways to present and map data.
 - World population data can be found in [The World Bank](#) or the [CIA World Factbook](#).

You could use the data to investigate proportion and ratio – for example the proportion of refugees globally compared with the world population, or refugees compared with the populations in different host countries – and perhaps apply the idea of proportion to children's class or school size.