SEPTEMBER
Imagination

Definition:

Creating and exploring new images, situations, and characters in your mind.

Why is it important?

Imagining ourselves in others' situations allows us to understand how they feel. This helps us to treat them kindly and think carefully about how our actions and words impact others. Imagining better worlds, or better ways of doing things, motivates us to create positive changes.

Class activity -
Design your ideal class community:

Take a look at the 17 Sustainable Development Goals (SDG's), (student friendly explanations available at: www.un.org/sustainabledevelopment/student-resources/). The countries in the United Nations aim to achieve these goals in every country by 2030.

- Which countries, and which people in them, have the most power to make sure we achieve the SDGs?

- Can you imagine any reasons the SDGs might not be achieved?

- How can your class work together to achieve the 4 SDG's below in your classroom and community this year?

  SDG 4- Quality education
  SDG 5- Gender equality
  SDG 10 - Reduced inequalities
  SDG 13 - Climate action

Now imagine your ideal class community this year.

- How would you treat each other?

- What would you value and achieve?

Together, make a spider diagram to collect your individual ideas into a shared vision, then use this to create a list of class goals you will use to achieve this. Under each goal write how to achieve it, then create an image for each goal to put on the wall. At the end of the year discuss whether you achieved these, how, and why.

Make a change:

Solidarity means supporting each other, especially those who are suffering or benefiting the least. Pick 1 SDG. Which people are suffering the most because this SDG has not been achieved yet? Can you think of one **personal** action you could do to show solidarity with these people? How could you inspire those in your local community to show solidarity too? How could your **local** community work with others around the world to inspire solidarity on a **global** scale?