



JULY Curious

Definition:

Interest in understanding and exploring many things.

Why is it important?

Simplifying complex global issues can cause misunderstandings which prevent people effectively addressing these issues.

To avoid such misunderstandings, it is essential that we are continually curious about global issues. We should question information sources, search for different perspectives, and like detectives, trace the root causes of global issues.

Class activity - Create a global Issues detective map:

As a class choose 3 significant global issues you have learnt about this year, and write each one on a different piece of A4 paper. Spread these out across the classroom floor or a display board. Above each global issue write the words power, background, and action on separate sticky notes. Next to each

of these 9 sticky notes answer the following questions:

Power: Which people or organisations have the most power to solve this issue? Which people suffer the most because of this issue? Where in the world are these people living?

Background: What is the root cause of this issue? What historic and current events have significantly shaped this issue? How do the daily actions of your community impact on this issue? How does this issue impact your community?

Action: Are there any actions already taking place to address this issue? Who is leading these actions? Who do these actions benefit the most? Do these actions have any negative impacts on others?

Use newspapers and the internet to add evidence to your detective map, such as relevant images, articles, and facts you find. Now, stand back and look at your global issues detective map. Using string, create lines linking similarities you can spot between the answers and evidence you added to your map. E.g. between the people leading actions, the events that caused the issues, or the types of people suffering the most from these global issues.

Make a change:

Using what you learnt in this activity can you think of any **personal** actions you could do to reduce the impact of one of the global issues you explored? As a class look at your detective map and for each global issue think of an action your **local** community could do to address this issue. Then think of one action the **global** community could take part in together to address each issue.